Complete the top of this form (EU, standards/skills, DQ, final product, culminating experience) to figure out how to organize the building blocks of your project.

Project Planner

Enduring Understanding (grounded in your discipline):
Our community is made up of heroes who make a difference, and they come from many places.

Standards & Skills:
We have many heroes in our community (SS2.2)
Interviewing (ELA.SL 2.1, 2.3)
ELA informational writing

Driving Question:
How can we, as 2nd graders, honor the heroes in our community?

Final Product(s):
Students will interview community members. They will take what they learn from their interview to write an informational piece that will appear in the formal of a google slide.

Culminating Experience:
A community volunteer will help our class to identify where all those interviewed come from, on a large mural map. The location of each interviewee will be identified on the map with a QR code that passerbys can scan to see student writing about that person [google slide].

Benchmark Phases

1. Historical heroes
   -what traits do heroes have?
2. Interviewing community heroes
   -to how interview
   -grammar punctuation in our writing
3. Info Writing: -analyze exemplar
   -modeling→ co-create rubric
   -sentence frames -graphic organizers
   -lesson on structure of info writing

Student Deliverables

1. Labeled diagram, Digital Comparison Tools:
   Thinglink, Explain Everything, Chatter Pix
2. -Recorded interview and quotes
   -Flipgrid
   -Cartoon drawing/ comics
   -Meme
3. 1 paragraph about hero