

Crafting Collaboration



via
CraftED Curriculum

Start with some critical reality checks



Reality Check 1

Is this a task a student could complete on their own? Do they NEED each other to learn more deeply?

Do all students have the necessary background knowledge to enter into the task?

Reality Check 2



Reality Check 3

Is the task open-ended so all group members can continue to contribute?



Does this task ensure equal thinking, not just equal doing?

Reality Check 4



Reality Check 5

What issues of status do you need to be mindful of with this task?

What types of (differentiated) scaffolds might you need?

Reality Check 6



For more teaching materials visit
www.craftedcurriculum.com

Start planning





Build the structures for success

State the expectation

How will you assess? what do you want students to learn/do? You may even co-construct this with students.

*check our strategy "Co-constructing DL Assessments"



And revisit them often through meaningful reflections and feedback.

Develop Norms

Have a game plan

What steps will students take every day? To start? When stuck? When finished? Build those agency muscles!



Conference with groups daily and 1:1 when needed. Perhaps have a noted schedule. Maybe "call the coach" for when you are needed on demand

Schedule Check-ins

Have a protocol

What happens when groups have problems? how do you work through the challenges?

*check out our "problem-solving protocol"



Be ready to differentiate

What skills will some students need, but not others? What workshops can you offer?



Provide ongoing feedback and assessment

Come back to those expectations. Have students reflect and offer feedback often. Consider: group, self, teacher, formative, summative.

Deeper Learning for ALL students



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