



*Lesson: Preparing Students for TED Talks*

| Teacher Moves   | Student Outcomes   |
|---|--|
| <p>Show 3-4 <a href="#">models of TED Talks</a> to the class.</p> <p>Ask students to analyze speakers by using the essential question “<i>what makes for an effective TED talk?</i>”.</p> <ul style="list-style-type: none"> <li>You may also consider using a <a href="#">Visible Thinking Routine</a> to frame student thinking.</li> <li>Chart student responses and narrow down a short list of traits of excellence</li> </ul> | <p>Students will view exemplar models of TED talks to create a standard for their work.</p>              |
| <p>Give Writers Workshop: <a href="#">Structure, Brevity, Purpose</a> and have students begin to write a script for their talk.</p> <p>Give students feedback on script using rows of project rubric (written, oral communication)</p>  | <p>Students begin to write script</p> <p>Students make revisions to script based on teacher feedback</p> |
| <p>Revisit class chart on traits of excellence. Also revisit rows of project rubric.</p> <ul style="list-style-type: none"> <li>You may decide to create a checklist based on language from rubric</li> </ul> <p>Introduce students to Flipgrid as a recording mechanism.</p>   | <p>Students practice TED talk using Flipgrid.</p> <p>Students self reflect and revise.</p>               |
| <p>Revisit exemplar models and focus on visuals. Perhaps add/modify class list.</p> <p>Explain the purpose of a <a href="#">storyboard</a> and have students begin to align visuals to speaking points in script.</p>   | <p>Students will begin to think about visuals to enhance their Ted talk.</p>                             |
| <p>Provide feedback on storyboard and have students begin to create slides for presentation</p>   | <p>Students will create a storyboard for visuals from their talk.</p>                                    |

Teach students how to use Peardeck-model the process by watching/doing the process with a sample Ted talk, together.

Break students into small groups to practice rehearsing their talk. Have peers provide feedback via Peardeck.

Exit ticket: have students generate 3 goals for improving their talk, based on peer feedback.

Students will rehearse, receive feedback from peers and revise their work.

### Other scaffolds to help students define excellence:

- [Talk like Ted](#) book
- [Apps](#) to help
- [TED Talk](#) on the “secret of great talks”
- Partner up with a local [event](#), or host your own!

