



Complete this form to finish drafting your project plans.

Project Planner

Enduring Understanding (grounded in your discipline):

Healthy foods are needed for animals, plants, and humans to survive

Standards & Skills:

NGSS, SS, ELA-informational writing

Driving Question:

What healthy goods can we include in our garden?
How can we encourage our community to eat healthy foods for our garden?

Final Product(s):

Garden placards
with QR codes

Culminating Experience:

Benchmark Phases

1. What plants need to survive
Mystery Science
Intro to informational text
2. What animals need to survive
Mystery Science Plant animas,
Informational text lit for read alouds
3. What humans need to survive
Introduction to healthy food
Reading specialist support
Thansksgiving meal connection
4. Placards
Informational writing recording tie to SS
Contributing to community- introduce pro ect
5. Prep logistics for February showcase
Packaging, garden work, farmers market, building placards
Collaboration

Student Deliverables

1. Placards with QR codes
2. Packaging
3. Farmers market
- 4.
- 5.