



Complete the top of this form (EU, standards/skills, DQ, final product, culminating experience) to figure out how to organize the building blocks of your project.

Project Planner Recycle NOW: Kinder, Lake Elementary-Vista, CA

Enduring Understanding (grounded in your discipline):

Students have the ability to make a (+) impact on the environment

Standards & Skills:

SS, ELA

Driving Question:

How can we as young scientists reduce our waste at our school?

Final Product(s):

Create + promote a recycle program at lake

Culminating Experience:

establish recycling program for entire school

Benchmark Phases

1. What + why of recycling
 - impact of our choices on enviro + animals survival
 - mystery science labs
 - read alouds on recycling, connection conversations
2. How do we recycle
 - videos, diagrams on how recycle
 - guests speaker (edco)(waste management)
 - how to/informational writing
3. Problem at school
 - data collection - state of union
 - walking fieldtrip /documentation (ipads)
 - categories, counting, classify

Student Deliverables

1. WW journal or video
2. Piece of informational writing
3. Solution proposal - labeled diagram plan