



Complete the top of this form (EU, standards/skills, DQ, final product, culminating experience) to figure out how to organize the building blocks of your project.

Project Planner

Grade 5, Lake Elementary-Vista, CA

Enduring Understanding (grounded in your discipline):

we can look to the past to help our future (sustainability via native plants/peoples)

Standards & Skills:

NGSS (life science), SS, ELA (informational reading/writing), Collaboration, oral communication,

Driving Question:

How can we learn from those Native to our land to help us use our natural resources?

Final Product(s):

PSA

Culminating Experience:

Grade 5, Lake Elementary-Vista, CA

Benchmark Phases

1. Native Americans/literature
 - charts- S.S. lessons
 - literature unit study
 - model info read/write
2. Science behind it
 - informational intro- carbon footprint
 - what can we learn- what was good about that?
 - what can we do?
3. PSA Prep
 - look at models - craft CTA
 - draft, revisions
 - tech tutorials

Student Deliverables

1. Labeled diagrams, charts
2. Informational writing -human impact
3. -storboard-script