

Complete the top of this form (EU, standards/skills, DQ, final product, culminating experience) to figure out how to organize the building blocks of your project.

Project Planner For a healthier us: 4th grade, Lake Elementary-Vista, CA

Enduring Understanding (grounded in your discipline): The more we understand our bodies the better we can care for them

Standards & Skills: SS, Health, ELA, Math, NGSS, collaboration, SL

Driving Question: How can we best help others to learn to honor their bodies?

Final Product(s): Digital Awareness campaign

Culminating Experience: present to school community

## **Benchmark Phases**

- 1. Background Knowledge
  - The why health issues
  - Internal, external structures
  - Behavior, growth, senses, brain

## 2. Informational writing

- Production/Distribution of writing
- Integration of knowledge /ideas(reducing)
- **3**. What is a Digital Awareness Campaign
  - Analyze models
  - Choice into final product
  - Call to action

**Student Deliverables** 

1. Mystery science formative Asmt.

- 2. Health issues (Group by choice topic)
- 3. Digital storyboard