



Complete the top of this form (EU, standards/skills, DQ, final product, culminating experience) to figure out how to organize the building blocks of your project.

Project Planner Hopes for Habitats: 3rd grade, Buena Vista Elementary-Carlsbad, CA

Enduring Understanding (grounded in your discipline):

Decisions we make affect others "Hopes for Habitats"

Standards & Skills:

ELA, NGSS LS2-1, ELA.Lit.R.3.5

Driving Question:

How can we educate our community about the impact of our action on the local ecosystem?

Final Product(s):

PSA (Visual)

Culminating Experience:

play at earth day exhibition

Benchmark Phases

1. Background habitats
 - NGSS, ELA
 - Math (graphing, intro to decimal)
 - Painforest, Dessert
2. Writing
 - Persuasive: Why should we take care of our local ecosystem?
3.

PSA - Intro to tech, look at models Call to Action
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Student Deliverables

1. Diorama labeled (Group assigned content)
2.

3 paragraphs

3.

storyboard and script
