



Complete the top of this form (EU, standards/skills, DQ, final product, culminating experience) to figure out how to organize the building blocks of your project.

## Project Planner

### Enduring Understanding (grounded in your discipline):

we can help the many parts of our ecosystem (students can take action to help pollinators)

### Standards & Skills:

NGSS (life science, engineering), math (measurement), ELA (opinion writing), collaboration

### Driving Question:

How can we take action to help pollinators survive in our local ecosystem?

### Final Product(s):

Build a pollinator box + opinion writing

### Culminating Experience:

build and put out at school

### Benchmark Phases

1. Background  
-plants as pollinators, structures for survival, seed dispersal- mystery science
2. Other pollinators  
-role in ecosystem, endangered pollinators in our community, human impact, guest speakers  
-informational read and write
3. The problem  
-opinion writing

### Student Deliverables

1. Diagram + description of plant (in community)
2. Group research notes
3. flow chart---> opinion writing