



Complete the top of this form (EU, standards/skills, DQ, final product, culminating experience) to figure out how to organize the building blocks of your project.

## Project Planner

We are Farmers Market: Kinder, Lake Elementary Vista CA

### Enduring Understanding (grounded in your discipline):

Our community can work together to develop sustainable practices that help our environment.

### Standards & Skills:

NGSS (life science, engineering), ELA, oral communication, agency, collaboration

### Driving Question:

How can we work together as a community to grow our own plants?

### Final Product(s):

Preparation for Farmers Market

### Culminating Experience:

Farmers Market at Open House

### Benchmark Phases

1. Background on plants
  - need H2O AVR to grow (NGSS LS1C)
  - need good soil
  - what plants do for us, animals, how humans use
2. How local farmers are helping CSA, composting, local soil/fertilizer
  - info read/write
3. What can we do?
  - how to grow our own food, how that helps

### Student Deliverables

1. mystery science unit assessment
2. "plants help me..."
3. open house sell seedlings in recycled materials and talk about our learning