



Complete the top of this form (EU, standards/skills, DQ, final product, culminating experience) to figure out how to organize the building blocks of your project.

Project Planner Reforming Now based on Then: 8th grade Humanities, Calavera Hills Middle-Carlsbad, CA

Enduring Understanding (grounded in your discipline):

We can learn from Reformation movement that change is possible

Standards & Skills:

SS, ELA

Driving Question:

How can we better understand the Reform movement to help us reform a current social challenge?

Final Product(s):

Multi-media campaign (website, PSA, print ad, social media)

Culminating Experience:

Will share across school -will vary based on student proposals

Benchmark Phases

1. Reformation
-Intro to 5 Themes
2. Current issue research
- Pick 1 Theme
3. Empathy statement
- agency - taking action
- audience, problem, solution
multimedia campaign- website, PSA, print ad,

Student Deliverables

1. Quiz
2. Infographic (comparative of infographic)
3. Proposal, graphic organizer