



Complete the top of this form (EU, standards/skills, DQ, final product, culminating experience) to figure out how to organize the building blocks of your project.

Project Planner Know, Think, Speak: 7th grade Aviara Oaks Middle School-Carlsbad, CA

Enduring Understanding (grounded in your discipline):

Local proposition (Prop a) on the ballet impacts our community-kids included!

Standards & Skills:

NGSS, Health/PE, ELA, oral communication, agency, collaboration, S.S, math

Driving Question:

How can we design the best use of land for Aqua Hedionda?

Final Product(s):

Infographic, Sketchup model, Proposal Pitch

Culminating Experience:

Present to local city council

Benchmark Phases

1. Social studies, Science
-Community use of the land, native use/species, conservation
2. P.E, ELA, math
-Possibilities for land use related to improving health -scale and proportion in math -Info and opinion writing in ELA
3. Science, math
- green building design

Student Deliverables

1. Infographic
2. Map of recreational space with defense statement
3. Scaled drawing