

Real World Exploration for Deeper Learning

A framework for planning meaningful learning experiences in the field.



Real World Exploration Defined:

A learning experience directly tied to current unit of study. Students should be dependent upon gaining information and skills during real world exploration to complete a larger piece of work. Information students gain from this experience cannot be retrieved from any other source—meaning it allows students to construct new, dynamic knowledge. - CraftED Curriculum

Overview



Define the purpose for real world exploration to enhance student learning



Define data collection methods



Work through logistics with experts or location



Prepare Students for professional interactions with the field



Students interact with the field and document learning



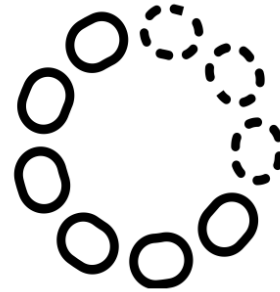
Debrief learning and apply to final product/experience



For more deeper learning teaching resources visit
www.craftedcurriculum.com

Real World Exploration Planning Flow

- 1 Start with a big idea, DQs for student learning in a unit.
- 2 Identify specific content, skills you want students to master.
- 3 Identify learning activities for the unit.
- 4 Identify where real world exploration can help students "go deeper".
- 5 Identify how/when students will apply what they learn from real world exploration.



You Try!



- 1
- 2
- 3
- 4
- 5



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